

Curriculum

Deewan Toddar Mall Public School follows the curriculum provided by CBSE and instructions given time to time. It seeks to provide opportunities for students to achieve excellence in learning. The curriculum refers to the lessons and academic content to be taught to a learner in the school. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by a school. It encompasses general objectives of learning, courses of study, subject-wise instructional objectives and content, pedagogical practices and assessment guidelines.

Salient Features of the CBSE Secondary School Curriculum:

The Curriculum prescribed by CBSE strives to:

- 1. Provide ample scope for physical, intellectual and social development of students**
- 2. Enlist general and specific teaching and assessment objectives;**
- 3. Uphold Constitutional values such as Socialism, Secularism, Democracy, Republican Character, Justice, Liberty, Equality, Fraternity, Human Dignity of Individual and the Unity and integrity of the Nation by encouraging values-based learning activities;**
- 4. Nurture Life-Skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures etc.;**
- 5. Integrate innovations in pedagogy, knowledge and application, such as human Sciences with technological innovations to keep pace with the global trends in various disciplines;**
- 6. Promote inclusive education by providing equal opportunities to all students;**
- 7. Integrate environmental education in various disciplines from classes I-XII;**
- 8. Equally emphasize Co-scholastic areas of Art Education and Health and Physical education.**

Objectives of the Curriculum

The Curriculum aims to:

- 1. Achieve cognitive, affective and psychomotor excellence;**
- 2. Enhance self-awareness and explore innate potential;**
- 3. Promote Life Skills, goal setting, and lifelong learning;**
- 4. inculcate values and foster cultural learning and international understanding in an inter dependent society;**
- 5. Acquire the ability to utilize technology and information for the betterment of human kind;**
- 6. Strengthen knowledge and attitude related to livelihood skills;**
- 7. Develop the ability to appreciate art and show case talents;**
- 8. Promote physical fitness, health and well-being.**
- 9. Promote arts integrated learning.**

Based on National Curriculum Framework-2005 and

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The Curriculum prescribed by CBSE strives to:

- 1. provide ample scope for physical, intellectual and social development of students;**
- 2. enlist general and specific teaching and assessment objectives;**
- 3. uphold Constitutional values such as Socialism, Secularism, Democracy, Republican**

Character, Justice, Liberty, Equality, Fraternity, Human Dignity of Individual and the Unity and integrity of the Nation by encouraging values-based learning activities;

- 4. nurture Life-Skills by prescribing curricular and co-curricular activities to help improve self-esteem, empathy towards others and different cultures etc.;**
- 5. integrate innovations in pedagogy, knowledge and application, such as human sciences with technological innovations to keep pace with the global trends in**

various disciplines;

6. promote inclusive education by providing equal opportunities to all students;

7. integrate environmental education in various disciplines from classes I-XII;

8. equally emphasize Co-scholastic areas of Art Education and Health and Physical Education.

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